



Inspirational Active Music Making To Support  
Learning in the EYFS

You Can Do It!

## Boogie Mites Transition Workshops

### Covering Boogie Mites School Ready Music Programme

#### Feedback from Head Teachers and Year R teachers:

Boogie Mites provides an invaluable resource to reach out to parents and children overcoming the barriers and achieving trust. They are an excellent way of engaging target parents, in addition to improving outcomes for young children. Boogie Mites meets the 7 aspects of Letters and Sounds Phase 1 which provides rich pre-reading skills. Children enter school with well below these skills, so it is an important part of transition. **Sue Aspland, Head Teacher, Springfield Infants School, Waterlooville, Hampshire.**

All parents and children who will be starting in Year R in September are invited to attend Boogie Mites School Ready parent workshops in early July. The 45 minute workshop covers a selection of Boogie Mites songs from their School Ready Music Programme. Parents and children are fully engaged throughout and parents are given information about how the activities support language and listening skills at this stage. Take up and feedback if very good. Each family take a CD home and are encouraged to practice at home over the Summer. We find this is a valuable support to our transition. **Debby Marshall, Head Teacher Gomer and Elson Infants Schools, Gosport, Hampshire.** (Boogie Mites continue to deliver transition workshops for this school every year to date)

It is a valuable addition to the children as they start school in September, and I would definitely recommend this programme of transition. The children respond well, and parents are strongly encouraged to practice the music activities at home. **Joanne Stanworth, Deputy Head, Sharpes Copse Primary, Havant, Hampshire.** (Boogie Mites continue to deliver transition workshops for this school every year to date)

A really super course that clearly engaged all the children AND their parents. Pitched perfectly, both content and length of sessions. Really enthusiastic parents at the end of each session. Many, many thanks. **Liz Ivinson, Year R Teacher, Winnal Primary School, Winchester, Hampshire**

Sessions were fantastic! Suitable length, great pace and structure to the sessions. Excellent at motivating children and adults to take part. Very worthwhile, good feedback from the parents. Thank you! **Jen Groom, Year R Teacher, Trosnant Infant School, Havant, Hampshire**

Boogie Mites ran through the benefits that the Programme will have when developing children's pre-literacy skills, in a fun way. Parents were reminded throughout the session what aspect the song and music related to and why. Parents and children really enjoyed it. We really enjoyed using the Boogie Mites songs for Transition. The parents loved the sessions and the fact that they were so full of actions meant that the parents got involved! This was the first year we had lots of parental involvement with the songs during the sessions and outside of the sessions. They wanted to enjoy the songs alongside their children which was lovely to see. **Emma Andrews, Year R Teacher, Warren Park School, Havant, Hampshire**



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The course was enjoyed by the parents and children. The parents said that they did not realise that the songs had such an impact on their learning especially with the sounds. All aspects of the course had a real purpose, including sharing the tidying up, they use the CD at home. Thanks again. **Yvonne Dixon, Mill Hill Primary School, Waterlooville, Hampshire.**

We invited target families following consultation with feeder pre-schools. We highlighted children with nurturing and behavioural needs. Parent comments showed that objectives were met – parents engaged in children's learning, parents commented on singing at home, parents formed bonds with each other. Boogie Mites gave ideas clearly and modelled singing, linked activities very well. Children improved their attention span and listening skills. **Deborah Birch, Leesland Infants, Gosport. Hampshire**

Boogie Mites provide simple but inspiring musical activities that parents can do at home with ideas to make them purposeful and fun and giving them a better grasp of the foundations for phonics. **Tracy Morgan, Head Teacher, Mill Hill Primary School, Waterlooville, Hampshire**

Our preschool children really enjoyed this course, their confidence grew each week and they enjoyed coming to preschool and telling their friends all the fun they had at boogie mites. Parents who accompanied them also described that they now feel confident to make learning fun at home and now create activities and tasks for their children after these sessions. **Kingsworthy Pre-school Winchester.**

The verbal feedback from parents consisted of them commenting on enjoying the time with their child as well as what they learnt. I would say that many of the children who attended- have continued to use their phase 1 skills well to blend and are now reading words confidently. **Year R Teacher St Columba Primary School, Fareham, Hampshire**

**Feedback from parents:**

*My son got his CD at school in September and once we got it home he listened to it every day since. He has heard the songs so many times he knows all of the words and what number each song is on the CD.*

*A fun way of learning for both adults and children.*

*Really enjoyed doing this with Dylan. He has developed his listening and following skills.*

*We learnt lots of new songs to do at home and understanding we can make music with lots of things.*

*The workshop was great fun. Lacie has learnt new songs and activities that we can do at home.*

*He is very much more confident and he starts to say words in English. Very happy thank you.*

*He gained confidence in using English. Prior to 6 weeks ago I was in Japanese! Inspired to help him with pre-school study and for me to make friends.*

*It has allowed my son to become used to his new school venue is a relaxed atmosphere. He also sings more at home.*

*Boogie Mites has helped with transition. Ellie has enjoyed singing the songs at home.*

*It has given me new ideas and info. It has definitely helped his English. Wonderful! Thank you!*