



Workshop themes for Autumn Term(1)

This example is for the 2-5yrs age range

OURSELVES

The first couple of weeks we will be thinking about ourselves, our bodies, how we can sing, dance and make music and learning everyone's names. We will explore word rhythms by using rhythm sticks to try to tap out our names

Key Songs: Robot Boogie, Let's Tap a Name, Just Like Me.

THE WEATHER

We will think about different sorts of weather. We will discover how to use shakers and drums to imitate the sounds of rain and thunder. We will encourage paired and group work in our dance/action song section.

Key Songs: Here We Go Around the Mulberry Bush, Rainbow, How Do We Know that the Wind Blows?

AUTUMN

We will explore the sounds and colours of Autumn using natural props such as leaves gathered from the park.

Key Songs: Dance, Dance, Dance! Autumn is Here, Funkin' in the Barn

FOCUS ON MUSIC: VOCALISATION EXERCISE

This exercise is to be used for the entire first half of the Autumn term and will encourage children to use the full range of their voices, to work as a group and to have the opportunity to "conduct" the class singing.

See below for Learning Goals

Learning Goals for Autumn term(1)

Welcome Song

Personal, Social and Emotional Development

Learn that they have similarities and differences that connect them to, and distinguish them from others.

Have a sense of personal identity.

Communication, Language and Literacy

Listen to and enjoy rhymes and songs.

Can clap the rhythm of their name.

Recognise rhythm in spoken words.

Knowledge and Understanding of the World

Familiar with the regular routine

Show interest in the social life around them.

Know the names of many children in the setting.

Creative Development

Listen to and sometimes join in rhymes and familiar songs.

Sing simple songs from memory **Learning Goal**

Here is Me

Personal, Social and Emotional Development

Have a sense of personal identity.

Have an awareness and pride in self as having own identity and abilities.

Communication, Language and Literacy

Listen with enjoyment, and respond to stories, songs and other music, rhymes and poems **Learning Goal**

Show awareness of rhyme and alliteration

Problem Solving, Reasoning and Numeracy

Have some understanding of 1 and 2, especially when the number is important to them.

Are beginning to understand variations in size.

Observe and use positional language.

Use everyday language to describe position. **Learning Goal**

Physical Development

Move spontaneously within available space.

Respond to rhythm, music and story by means of gesture and movement.

Are able to stop.

Manage bodies to create intended moves.

Combine and repeat a range of movements.

Judge body space in relation to spaces available when fitting into confined spaces.

Move with control and coordination. **Learning Goal**

Creative Development

Imitate and create movement in response to music.

Match movements to music. **Learning Goal**

Clap, Clap, Clap

Communication, Language, and Literacy

Respond to simple instructions.

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions. **Learning Goal**

Listen with enjoyment, and respond to stories, songs and other music. **Learning Goal**

Physical Development

Demonstrate the control necessary to hold a shape or fixed position.

Experiment with different ways of moving.

Move with confidence, imagination and safety. **Learning Goal**

Move with control and coordination. **Learning Goal**

Show awareness of space, of themselves and of others. **Learning Goal**

Creative Development

Enjoy joining in with dancing and ring games.

Imitate and create movement in response to music.

Begin to move rhythmically.

..Sing simple songs from memory.. and match movements to music. **Learning Goal**

Shaker Rock

Communication, Language and Literacy

Use one handed tools and equipment.

Manipulate objects with increasing control.

Problem solving, Reasoning and Numeracy

Use everyday words to describe position. **Learning Goal**

Physical Development

Move with control and coordination. **Learning Goal**

Show awareness of space, of themselves and others. **Learning Goal**

Understand that equipment and tools have to be used safely.

Creative Development

Express and communicate their ideas, thoughts and feelings by using....a variety of songs and musical instruments. **Learning Goal**

Create sounds by shaking.

Show an interest in the way musical instruments sound.

Imitate and create movement in response to music.

Begin to move rhythmically.

Recognise and explore how sounds can be changed.... And match movements to music. **Learning Goal**

I Love my Toes

Personal, Social and Emotional Development

Dress and undress independently and manage own personal hygiene. **Learning Goal**

Communication, language and Literacy

Listen with enjoyment and respond to stories, songs and other music, rhymes and poems... **Learning Goal**

Problem solving, Reasoning and Numeracy

Recite some number names in sequence.

Sometimes match number and quantity correctly.

Count actions or objects that cannot be moved.

Say and use number names in order in familiar contexts. **Learning Goal**

Count reliably up to ten everyday objects. **Learning Goal**

Let's Tap a Name

Personal, Social and Emotional

Learn that they are special through the responses of adults.

Begin to develop self-confidence and a belief in themselves.

Have a sense of personal identity.

Work as part of a group or class, taking turns, understanding that there needs to be agreed values and codes of behaviour for groups of people to work together harmoniously. **Learning Goal**

Communication, Language and Literacy

Enjoy rhyming and rhythmic activities.

Recognise rhythm in spoken words.

Creative Development

Show an interest in the way musical instruments sound.

Tap out simple repeated rhythms and make some up.

Bangedy bang bang

Communication, Language and Literacy

Enjoy rhyming and rhythmic activities.

Recognise rhythm in spoken words.

Manipulate objects with control.

Problem solving, Reasoning and Numeracy

Sometimes match number and quantity correctly.

Count actions or objects that cannot be moved.

Count aloud in ones....

Know that numbers identify how many objects are in a set.

Say and use number names in order in familiar contexts. **Learning Goal**

Physical Development

Respond to rhythm, music and story by means of gesture and movement.

Engage in activities requiring hand eye coordination.

Creative Development

Tap out simple repeated rhythms...

Begin to move rhythmically.

Create sounds by banging...

Show an interest in the way musical instruments sound.

Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music. **Learning Goal**

Tidy Up

Personal, Social and Emotional Development

Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults and children to work together harmoniously. **Learning Goal**

Just Like Me

Personal, Social and Emotional Development

Have a sense of personal identity.

Communication, Language, and Literacy

Sustain attentive listening, responding to what they have heard with relevant comments, questions or actions. **Learning Goal**

Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Listen with enjoyment, and respond to stories, songs and other music.. **Learning Goal**

Problem Solving, Reasoning and Numeracy

Count aloud in ones....

Say and use number names in order in familiar contexts. **Learning Goal**

Physical Development

Move with control and coordination. **Learning Goal**

Show awareness of space, of themselves and of others. **Learning Goal**

Creative Development

Enjoy joining in with dancing and ring games.

Imitate and create movement in response to music

Goodbye

Personal, Social and Emotional

Work as part of a group or class, taking turns and sharing fairly, understanding that there needs to be agreed values and codes of behaviour for groups of people, including adults and children to work together harmoniously. **Learning Goal**

Maintain attention, concentrate and sit quietly when appropriate. **Learning Goal**